Academic Achievement in English Language Arts/Reading MANDARIN IMMERSION MAGNET SCHOOL (101912460) - HOUSTON ISD Campus Type: Elementary

	Indicator	
Indicator	Score	Quartile
Attendance Rate	97.9%	Q1
Accelerated Student Growth in ELA/Reading	35.0%	Q1
Grade 3 Reading Performance (Masters Grade Level)	53.0%	Q1
Grade 4 Reading Performance (Masters Grade Level)	63.0%	Q1
Grade 4 Writing Performance (Masters Grade Level)	39.0%	Q1
Grade 5 Reading Performance (Masters Grade Level)	59.0%	Q1
Grade 6 Reading Performance (Masters Grade Level)	58.0%	Q1
Grade 7 Reading Performance (Masters Grade Level)	50.0%	
Grade 7 Writing Performance (Masters Grade Level)	75.0%	
Grade 8 Reading Performance (Masters Grade Level)		
English I Performance (Masters Grade Level)		
English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Results (Examinees >= Criterion): ELA		
SAT/ACT Participation		
Average SAT Score: Reading and Writing		
Average ACT Score: ELA		
Advanced/Dual-Credit Completion: ELA/Reading (9–12)		

Total Indicators for ELA/Reading

7 of 7

Distinction Campus Outcome: 7 of 7 eligible indicators in Q1 (Top Quartile)

7 of 7 = 100%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY 2018 Distinction Designation Summary Academic Achievement in Mathematics

MANDARIN IMMERSION MAGNET SCHOOL (101912460) - HOUSTON ISD Campus Type: Elementary

	Indicator	
Indicator	Score	Quartile
Attendance Rate	97.9%	Q1
Accelerated Student Growth in Mathematics	42.0%	Q1
Grade 3 Mathematics Performance (Masters Grade Level)	55.0%	Q1
Grade 4 Mathematics Performance (Masters Grade Level)	63.0%	Q1
Grade 5 Mathematics Performance (Masters Grade Level)	69.0%	Q1
Grade 6 Mathematics Performance (Masters Grade Level)	69.0%	Q1

Grade 7 Mathematics Performance (Masters Grade Level) Grade 8 Mathematics Performance (Masters Grade Level)

Algebra I by Grade 8 - Participation

Algebra I Performance (Masters Grade Level) AP/IB Examination Participation: Mathematics

AP/IB Examination Results (Examinees >= Criterion): Mathematics

SAT/ACT Participation

Average SAT Score: Mathematics Average ACT Score: Mathematics

Advanced/Dual-Credit Completion: Mathematics (9–12)

Total Indicators for Mathematics

6 of 6

75.0%

Distinction Campus Outcome: 6 of 6 eligible indicators in Q1 (Top Quartile)

6 of 6 = 100%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

Academic Achievement in Science

MANDARIN IMMERSION MAGNET SCHOOL (101912460) - HOUSTON ISD **Campus Type: Elementary**

	Indicator	
Indicator	Score	Quartile
Attendance Rate	97.9%	Q1
Grade 5 Science Performance (Masters Grade Level)	40.0%	Q1
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Results (Examinees >= Criterion): Science		
Average ACT Score: Science		
Advanced/Dual-Credit Completion: Science (9–12)		
	·	

Total Indicators for Science

2 of 2

Distinction Campus Outcome: 2 of 2 eligible indicators in Q1 (Top Quartile)

2 of 2 = 100%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY 2018 Distinction Designation Summary Academic Achievement in Social Studies

MANDARIN IMMERSION MAGNET SCHOOL (101912460) - HOUSTON ISD Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2018 Accountability Manual for more information.

NOT ELIGIBLE

Top 25 Percent: Comparative Academic Growth (AG)

MANDARIN IMMERSION MAGNET SCHOOL (101912460) - HOUSTON ISD Campus Type: Elementary

		AG Scaled
Campus Name	District Name	Score
1 CARVER CENTER (165901126)	MIDLAND ISD	91
2 DITTO EL (220901130)	ARLINGTON ISD	91
3 SANTA GERTRUDIS SCHOOL (137904101)	SANTA GERTRUDIS ISD	90
4 DAVID AND LYNDA OLSON EL (043901116)	ALLEN ISD	89
5 MAX O VAUGHAN EL (043901106)	ALLEN ISD	89
6 DR E T BOON EL (043901113)	ALLEN ISD	88
7 FLOSSIE FLOYD GREEN EL (043901107)	ALLEN ISD	88
MANDARIN IMMERSION MAGNET SCHOOL (101912460)	HOUSTON ISD	88
8 CORINTH CLASSICAL ACADEMY (221801064)	TEXAS COLLEGE PREPARATORY ACADEMIE	86
9 GEORGE J ANDERSON EL (043901109)	ALLEN ISD	86
10 HENDERSON EL (129902104)	FORNEY ISD	86
11 MEADOW CREEK EL (220916122)	HURST-EULESS-BEDFORD ISD	85
12 BEDFORD HEIGHTS EL (220916119)	HURST-EULESS-BEDFORD ISD	83
13 DOROTHY SMITH PULLEN EL (199901108)	ROCKWALL ISD	83
14 LOIS LINDSEY EL (043901118)	ALLEN ISD	83
15 PRESTWICK K-8 STEM ACADEMY (061914042)	LITTLE ELM ISD	83
16 STEWART EL (170902130)	CONROE ISD	83
17 ALVIS C STORY EL (043901105)	ALLEN ISD	82
18 BOWIE EL (057916122)	RICHARDSON ISD	82
19 JOHNSON EL (129902101)	FORNEY ISD	82
20 KATHRYN WOLFE CRISWELL EL (129902102)	FORNEY ISD	82
21 MATHEWS EL (227901123)	AUSTIN ISD	82
22 NELL HILL RHEA EL (129902108)	FORNEY ISD	82
23 BUTLER EL (220901129)	ARLINGTON ISD	80
24 LINDA LYON EL (199901115)	ROCKWALL ISD	80
25 SHARON SHANNON EL (199901113)	ROCKWALL ISD	80
26 BOLIN EL (043901110)	ALLEN ISD	79
27 L E CLAYBON EL (129902103)	FORNEY ISD	79
28 GEORGE BANNERMAN DEALEY MONTESSORI (057905134)		77
29 ARAPAHO CLASSICAL MAGNET (057916101)	RICHARDSON ISD	75
30 LEE EL (227901121)	AUSTIN ISD	75
31 AUSTIN DISCOVERY SCH (227821101)	AUSTIN DISCOVERY SCHOOL	74
32 JUBILEE WELLS BRANCH (015822009)	JUBILEE ACADEMIES	74
33 VIRIDIAN EL (220916125)	HURST-EULESS-BEDFORD ISD	74
34 JAMES BOWIE FINE ARTS ACADEMY (165901131)	MIDLAND ISD	72
35 COREY FINE ARTS / DUAL LANGUAGE AC (220901137)	ARLINGTON ISD	70
36 LEWIS EL (129902107)	FORNEY ISD	69
37 VIRGINIA REINHARDT EL (199901101)	ROCKWALL ISD	65
38 SALADO INT (014908041)	SALADO ISD	59
39 NOLA KATHRYN WILSON EL (129901102)	CRANDALL ISD	58
40 GOODWATER MONTESSORI SCHOOL (246802001)	GOODWATER MONTESSORI SCHOOL	44

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 86

DISTINCTION EARNED

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

Top 25 Percent: Comparative Closing the Gaps (CTG) MANDARIN IMMERSION MAGNET SCHOOL (101912460) - HOUSTON ISD Campus Type: Elementary

		CTG
Campus Name	District Name	Scaled Score
1 CARVER CENTER (165901126)	MIDLAND ISD	100
2 DAVID AND LYNDA OLSON EL (043901116)	ALLEN ISD	100
3 DITTO EL (220901130)	ARLINGTON ISD	100
4 FLOSSIE FLOYD GREEN EL (043901107)	ALLEN ISD	100
5 HENDERSON EL (129902104)	FORNEY ISD	100
6 JOHNSON EL (129902101)	FORNEY ISD	100
7 LOIS LINDSEY EL (043901118)	ALLEN ISD	100
MANDARIN IMMERSION MAGNET SCHOOL (101912460)	HOUSTON ISD	100
8 SANTA GERTRUDIS SCHOOL (137904101)	SANTA GERTRUDIS ISD	100
9 DR E T BOON EL (043901113)	ALLEN ISD	96
10 CORINTH CLASSICAL ACADEMY (221801064)	TEXAS COLLEGE PREPARATORY ACADEMIE	94
11 GEORGE J ANDERSON EL (043901109)	ALLEN ISD	94
12 NELL HILL RHEA EL (129902108)	FORNEY ISD	94
13 BEDFORD HEIGHTS EL (220916119)	HURST-EULESS-BEDFORD ISD	92
14 MATHEWS EL (227901123)	AUSTIN ISD	92
15 PRESTWICK K-8 STEM ACADEMY (061914042)	LITTLE ELM ISD	92
16 STEWART EL (170902130)	CONROE ISD	92
17 MAX O VAUGHAN EL (043901106)	ALLEN ISD	90
18 SHARON SHANNON EL (199901113)	ROCKWALL ISD	90
19 KATHRYN WOLFE CRISWELL EL (129902102)	FORNEY ISD	89
20 MEADOW CREEK EL (220916122)	HURST-EULESS-BEDFORD ISD	89
21 BOLIN EL (043901110)	ALLEN ISD	88
22 BOWIE EL (057916122)	RICHARDSON ISD	88
23 LINDA LYON EL (199901115)	ROCKWALL ISD	88
24 ARAPAHO CLASSICAL MAGNET (057916101)	RICHARDSON ISD	87
25 BUTLER EL (220901129)	ARLINGTON ISD	87
26 L E CLAYBON EL (129902103)	FORNEY ISD	86
27 ALVIS C STORY EL (043901105)	ALLEN ISD	83
28 DOROTHY SMITH PULLEN EL (199901108)	ROCKWALL ISD	83
29 JAMES BOWIE FINE ARTS ACADEMY (165901131)	MIDLAND ISD	78
30 LEE EL (227901121)	AUSTIN ISD	78
31 VIRIDIAN EL (220916125)	HURST-EULESS-BEDFORD ISD	78
32 GEORGE BANNERMAN DEALEY MONTESSORI (057905134)	DALLAS ISD	77
33 COREY FINE ARTS / DUAL LANGUAGE AC (220901137)	ARLINGTON ISD	76
34 LEWIS EL (129902107)	FORNEY ISD	76
35 JUBILEE WELLS BRANCH (015822009)	JUBILEE ACADEMIES	75
36 AUSTIN DISCOVERY SCH (227821101)	AUSTIN DISCOVERY SCHOOL	71
37 NOLA KATHRYN WILSON EL (129901102)	CRANDALL ISD	70
38 VIRGINIA REINHARDT EL (199901101)	ROCKWALL ISD	68
39 SALADO INT (014908041)	SALADO ISD	58
40 GOODWATER MONTESSORI SCHOOL (246802001)	GOODWATER MONTESSORI SCHOOL	30

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled Score of 94

DISTINCTION EARNED

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY 2018 Distinction Designation Summary Postsecondary Readiness

MANDARIN IMMERSION MAGNET SCHOOL (101912460) - HOUSTON ISD Campus Type: Elementary

	Indicator	
Indicator	Score	Quartile
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	81.0%	Q1
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both	75.0%	Q1
Reading and Mathematics		
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
TSI Criteria Graduates		
College, Career, and Military Ready Graduates		
SAT/ACT Participation		
AP/IB Examination Participation: Any Subject		
CTE Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		2 of 2

Evaluation of campus outcomes: 2 of 2 eligible indicators in Q1 (Top Quartile)

2 of 2 = 100%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations.

TEXAS EDUCATION AGENCY

2018 Distinction Designation Summary

MANDARIN IMMERSION MAGNET SCHOOL (101912460) - HOUSTON ISD

Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	70.630.0	72,160.0	97.9	97.3	Quartile Q1
Accelerated Student Growth in ELA/Reading	70,030.0	228	35	31	
Accelerated Student Growth in Mathematics	97	229	42	33	Q1
Grade 3 Reading Performance (Masters Grade Level)	46	86	53	47	Q1
, , , , , , , , , , , , , , , , , , , ,					Q1
Grade 3 Mathematics Performance (Masters Grade Level)	47	86	55	44	Q1
Grade 4 Reading Performance (Masters Grade Level)	48	76 76	63	48	Q1
Grade 4 Mathematics Performance (Masters Grade Level)	48	76	63	52	Q1
Grade 4 Writing Performance (Masters Grade Level)	30	76	39	26	Q1
Grade 5 Reading Performance (Masters Grade Level)	47	80	59	51	Q1
Grade 5 Mathematics Performance (Masters Grade Level)	55	80	69	59	Q1
Grade 5 Science Performance (Masters Grade Level)	32	80	40	33	Q1
Grade 6 Reading Performance (Masters Grade Level)	33	57	58	43	Q1
Grade 6 Mathematics Performance (Masters Grade Level)	40	58	69	53	Q1
Grade 7 Reading Performance (Masters Grade Level)	10	20	50	53	
Grade 7 Mathematics Performance (Masters Grade Level)	15	20	75	39	
Grade 7 Writing Performance (Masters Grade Level)	15	20	75	32	
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
Algebra I Performance (Masters Grade Level)					
English I Performance (Masters Grade Level)					
English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Participation: Any Subject					
AP/IB Examination Results (Examinees >= Criterion): ELA					
AP/IB Examination Results (Examinees >= Criterion): Mathematics					
AP/IB Examination Results (Examinees >= Criterion): National Matternatics AP/IB Examination Results (Examinees >= Criterion): Science					
AP/IB Examination Results (Examinees >= Criterion): Social Studies					
SAT/ACT Participation					
Average SAT Score: Reading and Writing					
Average SAT Score: Mathematics					
Average ACT Score: ELA					
Average ACT Score: Mathematics					
Average ACT Score: Science					
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	658	815	81.0	72.0	Q1
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both					
Reading and Mathematics	238	319	75.0	63.5	Q1
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
TSI Criteria Graduates					
College, Career, and Military Ready Graduates					
Advanced/Dual-Credit Completion: ELA/Reading (9–12)					
Advanced/Dual-Credit Completion: Mathematics (9–12)					
Advanced/Dual-Credit Completion: Science (9–12)					
Advanced/Dual-Credit Completion: Social Studies (9–12)					
CTE Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

^{*}The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations.